



BRING YOUR OWN DEVICE (BYOx) IPAD CHARTER

At Baringa State Secondary College, our envisioned future is a place where excellence in teaching and learning empowers everyone to be confident, creative and aspirational about their chosen future. Our curriculum and pedagogy is designed to facilitate deeper engagement and prepare students for a digital-rich future. Apple technologies will leverage our curriculum and pedagogy to drive creativity as a core mindset and enhance collaboration in and outside the classroom.

The following information has been developed as a guide for students, parents and caregivers with regards to the 'Bring Your Own Device' iPad Program at Baringa State Secondary College. Bring Your Own Device (BYOx) supports the delivery of 21st Century learning. It is a term that is used to describe a digital device ownership model where students use their personally owned device to access the department's information and communication (ICI) network, and encompasses the personally owned device as well as the software, applications, connectivity and carriage service associated with the device.

To ensure every student is equipped with the 21st Century skills required for the future, Baringa State Secondary College recommends parents/caregivers to support the iPad BYOx program for their child. All of our learners are required to supply an iPad as a tool for learning. Teachers will design learning experiences that leverage the creative and productive tools on iPad to promote higher order thinking and a deep engagement in the curriculum.

Students will utilise a range of applications to transfer content knowledge and will project their work through the digital facilities in their classrooms. All students are expected to have their iPad at school fully charged, with enough space to store and save class work as well as install applications and books for class. It is an expectation that students will store/save school-based information on One Drive as the primary storage space.

Workplace Health and Safety guidelines prevent students from charging their device from a wall socket at the College due to the risk of electric shock, tripping hazards and availability of power supply in classrooms. In instances where a student device is no longer able to hold charge for a full day, students are permitted to bring an iPad compatible power bank that acts as an additional battery from which their device can draw power. These too must be charged at home and are not permitted to be charged at the College.

Advice from suppliers suggest it unlikely for a single device, for both personal and school use, to last from Year 7 through to Year 12 (6 years). General wear and tear, damage, diminished battery life and eventually outdated and unsupported operating systems are all factors that parents and carers will need to consider. As such the College recommends Year 10 as an appropriate juncture to upgrade your device to better suit the needs of senior subjects. The College requirements, recommendations and options are listed below for the relevant year levels.

BYOx Equipment

Years	Required	Recommended	Optional
7-9	<ul style="list-style-type: none"> • Apple iPad, iPad Air or iPad Pro • Minimum 10.2" screen • Apple Pencil or Logitech Crayon • Keyboard • Ruggedized/ protective case and screen protector • 64GB storage capacity or larger • Must support iPad OS 18+ 	<ul style="list-style-type: none"> • Warranty and/ or Accidental Damage Protection • Insurance for loss or theft • iPad compatible power bank 	<ul style="list-style-type: none"> • Bag • Mouse
10-12	<ul style="list-style-type: none"> • Apple iPad Air or iPad Pro • Minimum 11" screen • Apple Pencil or Logitech Crayon • Keyboard • Ruggedized/ protective case and screen protector • 64GB storage capacity or larger • Must support iPad OS 18+ 	<ul style="list-style-type: none"> • Warranty and/ or Accidental Damage Protection • Insurance for loss or theft • iPad compatible power bank 	<ul style="list-style-type: none"> • Bag • Mouse

Apple Pencil / Logitech Crayon enables students to annotate on screen, take notes, sketch ideas, mark-up documents and show working out and thinking during the learning process.

We do not recommend the purchase of a cellular enabled device. A Wi-Fi only model will reduce the cost of the device without compromising the student's ability to complete College tasks. Students are required to access the internet and resources through the College's Wi-Fi network only whilst at the College.

Suggested iPad Suitability by Year Level

	Senior Suitable			
	Not Suitable	Junior Suitable		
	iPad Mini	iPad (Gen 9 – current)	iPad Air (Gen 4 – current)	iPad Pro (Gen 2 – current)
Screen Size		10.2"+	11"+	11"+
Processor		Third Party	Apple M3	Apple M4
RAM		3GB	8GB	8-12GB
Camera		8MP	12MP	12MP - 10MP Ultra-wide
Display		Retina display	Liquid Retina display	Liquid Retina display
Connection		Lightning	USB-C	USB-C

Minimum Spec iPads

iPad Model	Year Released	Chip
iPad (9th gen)	2021	A13 Bionic
iPad (10th gen)	2022	A14 Bionic
iPad Air (4th gen)	2020	A14 Bionic
iPad Air (5th gen)	2022	M1
iPad Pro 11" (2nd gen and later)	2020+	A12Z/M1/M2/M4
iPad Pro 12.9" (4th gen and later)	2020+	A12Z/M1/M2/M4
iPad (9th gen)	2021	A13 Bionic

Purchasing Options and Set up instructions

Parents/carers may purchase their chosen iPad and accessories from the below retailer portal or any retailer, providing the device meets the College's iPad requirements. [www.apple.com/ au/education/how-to-buy](https://www.apple.com/au/education/how-to-buy)

Monitoring and Web filtering

The internet has become a powerful tool for teaching and learning, however students need to be careful and vigilant regarding some web content. At Baringa State Secondary College, our expectations are that students take responsibility for their devices, how they use them and at all times are acting in line with the requirements of the Student Code of Conduct.

The web filtering system solution takes a precautionary approach to blocking websites including those who do not disclose information about their purpose and content. However, despite internal departmental controls to manage content on the internet, illegal, dangerous or offensive information may be accessed or accidentally displayed. Teachers will always exercise their duty of care, but protection against exposure to harmful information also requires responsible use from the student. Students must report any inappropriate information that may be accessed to their teacher.

Parents, caregivers and students will be expected to install a local filtering application on the student's device for when they are connected in locations other than the College.

Students should be aware that all use of internet and online communication services can be audited and traced to the account of the user.

Misuse and breaches of acceptable usage

Students should be aware that they are held responsible for their actions while using the internet and online communication services. Students will be held responsible for any breaches caused by other person(s) knowingly using their accounts to access internet and online services.

The College will refer to the Student Code of Conduct regarding any breach or misuse of personally owned devices on the intranet, internet, in an email or other network facilities to ensure the integrity and security of the network and provide a safe working and learning environment for all network users.

Insurance

The student is responsible for taking care of and securing the device and device accessories. Responsibility for loss or damage of a device (including theft) at home, in transit, or at the College belongs to the student. Arranging repair of faulty or damaged personally owned devices is the responsibility of the students, parents/carers. It is strongly recommended that all personal devices are insured against accidental damage, loss and theft. Independent advice should be sought regarding inclusion of the device in home and contents insurance policy or separate policy. It is recommended that accidental damage and warranty policies be discussed with the retailer to minimise the financial impact and disruption to learning if a device is not operational.

Digital Learning Expectations

All students use technology to support their learning at Baringa State Secondary College and are required to comply with the following expectations regarding their use. The iPad is a learning tool that students will bring to every lesson and use according to the expectations outlined in the College's Student Code of Conduct.

iPad as a Learning Tool

We expect all students to arrive to school ready and prepared to learn. This includes ensuring your ICT equipment is functional and in good working order. It is important to familiarise yourself with the following expectations:

- Ensure your device is fully charged before school and have enough battery life for all class periods to complete required work.
- Devices should be stored in school bags when moving between classes or around the College.
- Devices will only be used for educational purposes whilst on the College grounds. This includes the use of camera and video devices. The use of these functions are ONLY permitted under teacher direction.
- To avoid damage - all food and drinks should be kept away from ICT equipment.
- Students will not share their iPads with others - the device is only to be used by the rightful owner.
- Students, parents/carers will be responsible for testing for viruses and other threats.
- Ensure at least 1GB of storage capacity is available at all times for use in the learning environment.
- Update your device and applications regularly. Running the latest version of iOS and applications ensures that you make the most of your device.
- Students, parents/carers have a process of backing up data securely.
- Only run approved and officially released versions of iOS.
- Ensure that the device is well maintained and in good working order.

Learning Routines

- Students will wait to use their device and or applications until the teacher instructs them to.
- Students will not be permitted to communicate with each other on their devices during learning time, unless it is under teacher direction.
- Students will not project their own device onto a teachers device or project through AirServer or Apple TV at any time unless under teacher instruction.
- Students are not permitted to charge their device from a wall outlet at the College.
- Students will not be permitted to use their devices during examinations, unless instructed by a teacher.

Digital Citizenship

All students at Baringa State Secondary College will commit to the Positive Relationships Policy and communicate respectfully in any online environment or platform. Students will be conscious creators of the content and behaviours they exhibit online and take responsibility for building a positive online reputation. The College expectation is that students are expected to be conscious of the way they portray themselves, and the way they treat others online.

Interactions within digital communities and environments should mirror normal interpersonal expectations and behavioural guidelines, such as when in a class or the broader community. Parents/carers are required to ensure that their child understands this responsibility and expectation.

While on the school network, students should:

- not create, participate in or circulate content that attempts to undermine, hack into and/or bypass the hardware and/or software security mechanism that are in place
- communicate with their teachers online via their EQ email address only
- not disable settings for virus protection, spam and/or internet filtering that have been applied as part of a school standard.
- not use unauthorised programs, intentionally download unauthorised software, graphics or music
- not intentionally damage or disable computers, computer systems, school or government networks
- not use the device for unauthorised commercial activities, political lobbying, online gambling or unlawful purposes
- adhere to copyright laws