## Confidential school statement on illness and misadventure in external assessment

Access arrangements and reasonable adjustments (AARA)

This school statement or a document containing the same information must be submitted with all external assessment illness and misadventure applications. Staff most familiar with the needs of the student in relation to their illness or misadventure should prepare this statement. Information provided needs to be current and relate to the relevant assessment. See section 6.5 of the QCE and QCIA policy and procedures handbook for information regarding illness and misadventure.

Information provided in this statement is treated in the strictest confidence and is only used for the purpose of determining the student's application.

Fill out all applicable fields, and submit this statement as part of an illness and misadventure application via the QCAA portal.

Student details	
Student name	
School	
LUI	
What is the basis of	this application?
☐ Temporary illnes	ss — Complete <b>Part A</b>
☐ Misadventure —	Complete Part B
Deterioration or Complete <b>Part C</b>	complication of an existing condition at the time of assessment —
AARA Unit to discus	orary injury at the time of external assessment (e.g. a broken arm), contact the ss AARA that may address the functional impact of the condition and enable lete assessment on the same basis as other students.

When completed, QCAA classification = SENSITIVE (PERSONAL INFORMATION)

The information you provide on this form is being collected and used in relation to the functions and powers prescribed under Part 2 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014.* The information will be accessed by QCAA staff and handled in accordance with the *Information Privacy Act 2009.* Information held by the QCAA is subject to the *Right to Information Act 2009.* 



Staff member details School/Organisation		
School/Organisation		
Name		
Role		
Email		
Phone	Date	1 1

Provide known details of the illness, including any reported and observed symptoms.  What were the functional impacts at the time of assessment?

## Part B — misadventure, e.g. motor vehicle accident

Provide details of the circumstance that adversely affected the student's ability to attend or participate in assessment on the same basis as other students.
What were the functional impacts at the time of assessment?

## Part C — deterioration or complication of an existing condition, e.g. an epileptic seizure

An illness and misadventure application cannot be made for the same condition or circumstances for which QCAA-approved AARA have been approved, unless it can be demonstrated that a significant deterioration or complication of the condition occurred that diminished the student's performance in external assessment.

Provide details of the existing condition.
Does the student have approved AARA? Describe the functional impacts of the condition that formed the basis of the AARA application, or that were present prior to external assessment.
Provide details of the deterioration or complication of the condition at the time of assessment.
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